

2005-2006 Profile of Menno School District 33-2

410 5th Street, Menno, SD 57045-0346

Home County: Hutchinson Area in Square Miles: 180 2005 K-12 Fall Enrollment: 319

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay	Special Education	Pension		Davanua	Ermanditung		
Local \$778,226	. ,	\$160,408	\$34,072	Bond Redemption	Revenue \$208,952	Expenditures \$205,420	Cost per AD	М
County \$12,358 State \$1,097,827	·	\$0 \$48,458	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$6,299
Federal \$184,637	·	\$63,187	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$7,280
Total \$2,073,048	\$214,062	\$272,052	\$34,072	Enterprise Funds	\$193,416	\$227,020	* Includes General, Education and Pension	•

Special Education
Federal Flowthrough

General Aid	\$1,053,015
Special Education	\$24,588
Extraordinary Cost Fund - SE	\$23,870
Total State Aid	\$1,101,473

State Aid

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	2.000
General State Aid Adj. ADM	347.489

Total	\$68,771
IDEA Part B	\$66,154
Part B, Sec. 619, PK	\$2,617

Teaching Staff Data

Average Teacher Salary	\$30,051
Experience Adjusted Salary	\$29,470
Avg Years of Experience	16.6
% with Advanced Degrees	10.0%
Certified Instructional Staff	28.3
Classroom Staff	0.0

2005 Payable 2006 **Taxable Valuations**

Expenditures

Capital Outlay Special Education

\$178,862

\$22,729

\$96,184

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$297,774

\$28,564

\$2,391

\$1,149

\$32,689

\$88,165

\$11,508

\$164,467

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$29,532

\$29,532

General

\$1,187,622

\$4,202

\$128,719

\$205,831

\$67,943

\$268,770

\$8,425

\$97,367

\$1,968,879

\$0

\$0

\$0

Total	\$118,876,786
Other Non-Ag/Utilities	\$6,541,373
Non-Ag Z	\$462,832
Owner Occupied	\$15,364,137
Agricultural	\$96,508,444

Ending Fund Balance

\$1,163,922
\$549,164
(\$17,323)
183867

2005 Payable 2006 Levy per Thousand

Agricultural	\$4.44						
Non-Ag Z	\$5.83						
Owner Occupied	\$7.14						
Other Non-Ag/Utilities	\$15.31						
Special Education	\$1.40						
Capital Outlay	\$1.69						
Bond Redemption	\$1.74						
Pension Fund	\$0.30						
*District has opted out of							

General Fund levy

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 324 0 Separate School Hearing Impaired **Enrollment** 40 Regular Classroom 19 Learning Disabled 25 0.8% ADM ADA Self-Contained Classroom 1 2 Multiple Disabilities 62.6% 231.344 236.349 K-8 24 Hour Program 0 Orthopedic Impairment 0 12.7% 9-12 71.621 74.201 Early Childhood Setting 0 Visually Impaired 0 135 **Total** 302.965 310.550 Early Childhood SE Setting 4 0 Deaf 11.5 PT Early Child and SE 3 Speech/Language 8 97.6% Resource Room 14 Other Health Impaired 12 Day Program 0 Autism 0 0 Home/Hospital Program Traumatic Brain Injury 0 3 Total 41 Developmental Delay

Total

41

Stanford Achievement Test Series, Tenth Edition (SAT10)

Student Data

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

	Grade 3 Grad		de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR		
Math	54.1		56.6		68.8		65.6		66.5		66.6		62.5			
Science	57.7		44.3		69.5		73.2		60.9		63.8		71.6			
Social Science	57.7		44.3		72.4		65.6		59.7		67.5		58.3			
Language Arts	53.3		65.7		68.8		65.6		66.5		66.6		62.5			
Reading	57.8		65.0		67.9		61.1		57.5		70.8		65.6		American College	Test (ACT)
Complete Battery	57.4		60.3		71.1		68		67		71.8		66.2		English	17.8
Number Tested	32	7	27	3	26	6	21	4	25	3	24	1	16	1	Math	20.3
		-		-		-		-				1			Reading	21.1
													Science	21.2		
Stanford Writing Assessment Program, Third Edition														Composite Score	20.2	
				_	. , , , , , , , , , , , , , , , , , , ,	, 1200000				_					Number Tested	10

Percent Proficient or Higher

	Number Tested							Organization, Unity, and Coherence		Word Choice		ces and graphs		ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed		
Grade 5	26		67%		57%		67%		53%		57%		58%			
Grade 9	29		87%		85%		69%		69%		72%		68%			

No assessment data are reported when less than ten students were tested.